16 May 2023

Dear Parent/Carer

In March 2023, a team of inspectors from Education Scotland visited Broomlands Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Articulate, enthusiastic and confident children who clearly demonstrate their school and nursery values each day. They play and learn together well and are supportive of each other.

- The effective leadership of the headteacher and senior leaders in establishing a team of staff who work very well together and support one another to improve. School and nursery staff engage in professional learning and reflection. This is supporting school improvement and helping children achieve and attain.

- Senior leaders and all staff create a nurturing, inclusive ethos where children feel safe and cared for. This has a positive impact on the wellbeing of all children across the nursery and school.

- Staff make very effective use of digital technologies which are fully integrated across school life. This is enhancing children's learning experiences and skills.

- In the nursery, practitioners make highly effective use of outdoor spaces to promote and support children's thinking, curiosity and enquiry across the curriculum.

The following areas for improvement were identified and discussed with the headteacher and a representative from Scottish Borders Council.

- Senior leaders should continue to develop clear measures to evaluate their success in improving outcomes for children.

- As planned, school staff should continue to develop opportunities for children to lead their own learning and apply their skills in real-life and meaningful contexts.

- In the school, staff should review how they plan, implement and evaluate the support offered to children who need additional help with their learning. This should involve identifying specific targets that help demonstrate more clearly children's progress and successes.

- Senior leaders and teachers should continue to develop their use of information about children's progress in learning to plan further improvements in attainment.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? (4th edition)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Broomlands Primary School

Quality indicators for the primary stages	Evaluation
Leadership of change	**good**
Learning, teaching and assessment	**good**
Ensuring wellbeing, equality and inclusion	**good**
Raising attainment and achievement	**good**
Descriptions of the evaluations are available from: [How good is our school? (4th edition), Appendix 3: The six-point scale](#)	

Quality indicators for the nursery class	Evaluation
Leadership of change	**very good**
Learning, teaching and assessment	**very good**
Ensuring wellbeing, equality and inclusion	**very good**
Securing children's progress	**very good**
Descriptions of the evaluations are available from: [How good is our early learning and childcare? Appendix 1: The six-point scale](#)	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Details | Find an inspection report | Find an inspection report | Inspection and Review | Education Scotland](#).

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Scottish Borders Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Lisa Marie McDonnell
HM Inspector